

Exeter-West Greenwich Schools

2004-2005 Actual

District Expenditures by Program

Total District Expenditures	
Total District Expenditures:	\$ 26,721,358
Total District Enrollment*:	2,142
Total District Per Pupil:	\$ 12,475
* Includes Out-of-District Enrollment	

In-District Expenditures	
In-District Expenditures*:	\$ 25,559,456
In-District Enrollment:	2,114
In-District Per Pupil:	\$ 12,091
* Excludes Out-of-District Tuition Paid	

Adjusted District Expenditures	
Adj. District Expenditures*:	\$ 23,241,708
In-District Enrollment:	2,114
Adj. District Per Pupil:	\$ 10,994
* Excludes Other Commitments	

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 26,721,358	\$ 5,102,865	\$ 40,287	\$ 103,168	\$ 300,470	\$ 0	\$ 21,174,568
% of Total Expenditures:	100.00%	19.10%	0.15%	0.39%	1.12%	0.00%	79.24%
Program Enrollment:		142.80	0.75	134.00	6.52	N/A	1,992.12
% Involvement:		6.67%	0.04%	6.26%	0.30%		93.00%
Instruction							
Expenditures:	\$ 13,491,859	2,159,377	40,287	101,883	0	0	11,190,312
% of Total Expenditures:	50.49%	8.08%	0.15%	0.38%	0.00%	0.00%	41.88%
Instructional Support							
Expenditures:	\$ 4,134,909	1,830,598	0	1,285	0	0	2,303,026
% of Total Expenditures:	15.47%	6.85%	0.00%	0.00%	0.00%	0.00%	8.62%
Operations							
Expenditures:	\$ 4,049,965	329,736	0	0	0	0	3,720,229
% of Total Expenditures:	15.16%	1.23%	0.00%	0.00%	0.00%	0.00%	13.92%
Other Commitments							
Expenditures:	\$ 3,479,650	783,153	0	0	300,470	0	2,396,026
% of Total Expenditures:	13.02%	2.93%	0.00%	0.00%	1.12%	0.00%	8.97%
Leadership							
Expenditures:	\$ 1,564,974	0	0	0	0	0	1,564,974
% of Total Expenditures:	5.86%	0.00%	0.00%	0.00%	0.00%	0.00%	5.86%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.